



UCT SRC

STUDENTS' REPRESENTATIVE COUNCIL

Students' Representative Council
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Vision of the 2018/19 SRC

We strive to strategically leverage our organic diversity to foster an Afrocentric environment that promotes academic success and empowers students and workers through an intersectional and decolonial approach.

Mission of the 2018/19 SRC

A. STUDENT EMPOWERMENT

- To promote the integrity of the institution by ensuring it is a hub of diverse, robust ideological engagement, which facilitates holistic development that produces agents of Afro-global change
- Reimagining a university community that encourages a sense of pride in one's identity, through the redefinition of campus culture and social norms that have systematically disenfranchised students, ultimately removing barriers that limit genuine student participation
- Prioritise the bio-psycho-social wellbeing of all students using diverse techniques, cognisant of positionality and context

B. AFROCENTRIC ENVIRONMENT

- We aim to create an institution that not only recognises the colonial injustices of the past, which continue the plague our society, but one that actively ensures that sustainable change is materialised. We aim to do this by challenging Eurocentric standards and promoting Afrocentric values and ways of thinking
- Nurturing an institutional culture that centres the African child, where all African countries' cultures and identities are transcendent
- To bring to effect the framework of the Curriculum Change Working Group (CCWG)
- Our addressing of the colonial structure of our society should take into special consideration the unique developmental history of South Africa, and how it affects South African relations with the rest of Africa

C. WORKER EMPOWERMENT

Decommodification of labour - to reverse the alienation of labour that has arisen through the definition of labour solely in terms of the service provided without recognition of the service provider, through:

- Living by the principle that labour wars are student wars and to strengthen relations
- Advocating for the recognition of workers as legitimate stakeholders of the institution, enabling them equal access to platforms that allow for genuine engagement without fear of victimisation
- Prioritising the wellbeing of workers in the same way as students

D. ORGANIC DIVERSITY

- Genuine diversity of thought, opinion and lived experience facilitates differential understanding and the proposition of unique solutions to any given situation
- Harness our differences to create an innovative, student-centred SRC and broader student governance structure, underpinned by values of accountability, transparency and efficiency

E. ACADEMIC SUCCESS

- A multi-factorial approach to dealing with bio-psycho-social health in a way that does not seek to homogenise the experience of students.
- Institute the necessary academic support for students across all faculties
- Advocate for the redress of exclusionary societal norms in pursuit of equitable access for all students
- The decommodification of education through the deconstruction of the curriculum and research